



COMMUNICATIVE COMPETENCE DEVELOP TECHNOLOGY PEDAGOGICAL CONDITION CONDITIONS .

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Abstract : This in the article supreme education institutions students communicative competence critical thinking based on develop technology pedagogical conditions theoretical and practical in terms of analysis In the study communicative competence and critical thinking concepts their content , their essence mutual dialectical dependency open is given to students . effective communication culture in formation problematic education, interactive methods , reflection and digital education environment place based on is given.

Key words : Critical thinking , communicative competence , pedagogical conditions, interactive education , problematic education , reflection , digital education environment, student personality , innovative technologies .

Аннотация: В данной статье анализируются теоретические и практические условия технологии развития коммуникативной компетентности студентов высших учебных заведений на основе критического мышления. В исследовании раскрывается содержание понятий коммуникативная компетентность и критическое мышление, их диалектическая взаимосвязь. Обоснована роль проблемного обучения, интерактивных методов, рефлексии и цифровой образовательной среды в формировании у учащихся культуры эффективного общения.

Ключевые слова: критическое мышление, коммуникативная компетентность, педагогические предпосылки, интерактивное обучение, проблемное обучение, рефлексия, цифровая образовательная среда, личность учащегося, инновационные технологии.

Annotatsiya: Mazkur maqolada oliy ta'lim muassasalari talabalari kommunikativ kompetentligini tanqidiy fikrlash asosida rivojlantirish texnologiyasining pedagogik shart-sharoitlari nazariy va amaliy jihatdan tahlil qilinadi. Tadqiqotda kommunikativ kompetentlik va tanqidiy fikrlash tushunchalarining mazmun-mohiyati, ularning o'zaro dialektik bog'liqligi ochib beriladi. Talabalarda samarali muloqot madaniyatini shakllantirishda muammoli ta'lim, interfaol metodlar, refleksiya va raqamli ta'lim muhitining o'rni asoslab beriladi.

Kalit so'zlar: Tanqidiy fikrlash, kommunikativ kompetentlik, pedagogik shart-sharoitlar, interfaol ta'lim, muammoli ta'lim, refleksiya, raqamli ta'lim muhiti, talaba shaxsi, innovatsion texnologiyalar.

Introducing advanced models for effectively organizing the process of developing students' communicative competence in world educational and research institutions , Scientific research is being conducted on reforming strategies for creating human resources, modeling the educational process , improving educational activities that develop continuous professional qualities and competencies, and enriching the content of requirements for the quality of the educational process . In this regard, attention is paid to scientific research on conducting students' communicative competence and professional training based on international qualification requirements, raising the quality of education to an international level, conducting diagnostics of the level of development of students' communicative competence , activating social communication, and identifying trends in the development of students' communicative competence.

Modern society development under the circumstances supreme education system in front of being put main from tasks one is independent thinking , communication in the process own his/her opinion based on give critical to the approach has was competitive personnel from preparation Today 's on the day student's only to knowledge has to be enough not , but it is this knowledge communication in the

process effective hand to take , various in situations right decision acceptance to do, to do position based on to give necessary .

This point of view from a perspective , critically thinking based on communicative competence develop technology current to grow pedagogical necessity as manifestation This is happening . process and known pedagogical conditions there is only when effective It's going to happen .

In our republic, in recent years , systematic work has been carried out to prepare students for professional communication, develop students' communicativeness on the basis of personal activity, introduce advanced models of mutual cooperation of educational subjects into the educational process , coordinate the improvement of the educational and methodological base of higher education and ensure the systematic improvement of curricula and programs, regularly study the effectiveness of the activities of higher educational institutions and develop relevant proposals based on the results of the study, and create a legal and regulatory framework for training competitive personnel . "Increasing the level of coverage of higher education to 50 percent and improving the quality of education" have been set as priority tasks. As a result, the pedagogical opportunities for training leading personnel necessary for all areas, in particular, for developing students' communicative competence, have expanded.

The importance of developing the professional readiness of future specialists through the development of communicative competence in the educational process has been studied by a number of scholars. In particular, the ability to communicate effectively, which we today call communicative competence, has always been the focus of attention of specialists.

According to analyses of scientific literature and dictionaries, the word competence refers to a person's level of awareness and knowledge of a particular field.

Also in research, competence is expressed as follows: "This is a set of skills,

knowledge, and abilities that are formed to perform one or another activity using the skills, abilities, and knowledge acquired in the training of another type of activity or discipline, as well as the ability to perform this or that activity."

In her dissertation, GAAsilova summarized the definitions of the concepts of "competence" and "competence", defining "competence" as the effective use of personal qualities, knowledge, skills and abilities in the process of working in a certain field; "competence" as the ability that exists and can be developed to carry out a certain activity.

JEUsarov in his scientific works, defined competence as "experience and knowledge in a certain field or direction, a manifestation of readiness to perform activities, and the ability of a person to act successfully in various non-standard situations." Modern supreme education in the system communicative competence develop technology student's personal , intellectual and social development provider complex pedagogical system as manifestation This will be technology knowledge ready in case to transfer not , maybe student's independent thinking , communication in the process active participation to be able and critical analysis based on decision acceptance to do is redirected . Communicative competence develop technology in the center **critical thinking** It stands . Because critical thinking communication in the process information deep analysis to do , conversational his/her opinion understanding , self position justification and in debate civilized participation to reach provides . Communicative competence technology structural components following mutual related from components organization finds :

Motivational-communicative component . This component student's to communicate was internal need , speech activity and his/her opinion free expression to reach was positive attitude forms . Critical to think based assignments in students question to give , to argue to conduct and idea to exchange was interest strengthens .

Cognitive component . This component student's to communicate related theoretical knowledge cover He gets it . speech culture , logic thinking , argumentation basics , analysis and synthesis skills Critical thinking this of knowledge content to deepen and systematic to the formation service does .

Activity component . Student's realistic communication in the process knowledge and skills hand to take ability represents . This component problematic in situations idea to inform , in the team work , social-role in their relationship himself free catch through develops .

Reflexive component . Reflection student's own communication activity critical evaluate , mistakes understand them eliminate to grow strategies working to the exit service does . This process critical of thinking high stage as manifestation will be .

Critical to think based communicative competence develop following in stages done increased :

Information perception to grow and understanding – student given topic or problem understands ;

Analysis and evaluation – information reliability and logicity is determined ;

Conclusion output – problem on the surface personal idea is formed ;

Communicative expression – idea verbal or writing in speech based on statement will be done ;

Reflection – communication results analysis will be done .

This mechanism student's not only speech activity , but communication culture also develops .

Pedagogical conditions in students communicative competence critical thinking based on develop process efficiency determinant important are factors . These conditions training process organizational , methodological , psychological and technological aspects own inside takes .

Education in the process critical to think directed interactive methods current Interactive methods student's passive listener not , maybe education process active subject as participation to reach In particular , “ Debate ”, “ Problematic questions ”, “ Case-study ”, “ Roll games ”, “ Mental like ” attack ” methods students communication skills develop with together , critical thinking also activates .

Pedagogue and student between subject-subject relationships formation . Subject-subject relationship student's his/her opinion free statement to be able to , to be able to point in my opinion protection to do and communication in the process active to be opportunity creates . Educator this in process supervisor not , maybe guide and partner as participation will reach .

Digital education environment pedagogical to goals redirection . Digital platforms , virtual discussions , online forums and educational from blogs use students communication circle expands . This and different thoughts analysis to do , to compare and critical assessment opportunity gives .

Reflexive the environment formation . Reflexive environment student's own activity evaluation , communication success and disadvantages to understand service Reflection diaries , mutual assessment and idea exchange training this the process effective organization to reach help gives .

Critical to think directed assignments system working exit . Assignments open questions , problematic situations , social life with related situations based on structure It is necessary . in students logical thinking , arguing and the idea justification skills develops .

Critical thinking and communicative competence mutual integral related is , one of development to the other positive impact shows . Critical thinking student's communication in the process information analysis to do , to evaluate and own his/her opinion based on statement to do ability shapes . In students communicative competence develop technology motivational , cognitive , activity and reflexive from components consists of is , their harmony pedagogical of the process efficiency

increases . Pedagogical conditions as interactive and problematic from methods usage , subject-subject relationship , digital education environment , reflection and oneself assessment system , as well as critical to think directed assignments system main factors as determined . This technology to practice current to grow supreme education in the system to the person focused , competency-based education effective done to increase opportunity This gives and students not only knowledge level , maybe speech culture , communication activity and critical thinking skills also develops .

Conclusion as to say possibly critical thinking based on communicative competence develop technology pedagogical conditions complex with when used supreme of education innovative to develop noticeable contribution Addictive .

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