



STUDENTS CRITICAL THINKING BASED ON COMMUNICATIVE COMPETENCE DEVELOPMENT PEDAGOGICAL BASICS .

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Annotation : This in the article digitized education in the environment students communicative competence in development critical of thinking place and importance analysis In the study pedagogical and psychological approaches based on digital education technologies students communication culture , information analysis to do, to evaluate and independent idea to inform skills impact illuminated. Also , interactive platforms , digital communication tools and problematic education methods through students critical thinking based on effective communication take to go competencies formation mechanisms based on given .

Key words : digitized education , critical thinking , communicative competence , pedagogical basics , psychological basics , digital technologies , interactive education , communication culture , information analysis .

Аннотация: В данной статье анализируется роль и значение критического мышления в развитии коммуникативной компетентности учащихся в оцифрованной образовательной среде. В исследовании освещается влияние цифровых образовательных технологий, основанных на педагогических и психологических подходах, на культуру общения учащихся, навыки анализа информации, оценки и независимой обратной связи. Обоснованы также механизмы формирования у учащихся компетенций эффективного общения на основе критического мышления посредством интерактивных платформ, средств цифровой коммуникации и проблемных методов обучения.

Ключевые слова: оцифрованное обучение, критическое мышление, коммуникативная компетентность, педагогические основы, психологические

основы, цифровые технологии, интерактивное обучение, культура общения, анализ информации.

Annotatsiya: *Mazkur maqolada raqamlashtirilgan ta'lim muhitida talabalar kommunikativ kompetentligini rivojlantirishda tanqidiy fikrlashning o'рни va ahamiyati tahlil qilinadi. Tadqiqotda pedagogik va psixologik yondashuvlar asosida raqamli ta'lim texnologiyalarining talabalarning muloqot madaniyati, axborotni tahlil qilish, baholash va mustaqil fikr bildirish ko'nikmalariga ta'siri yoritilgan. Shuningdek, interaktiv platformalar, raqamli kommunikatsiya vositalari va muammoli ta'lim metodlari orqali talabalar tanqidiy fikrlash asosida samarali muloqot olib borish kompetensiyalarini shakllantirish mexanizmlari asoslab berilgan.*

Kalit so'zlar: *raqamlashtirilgan ta'lim, tanqidiy fikrlash, kommunikativ kompetentlik, pedagogik asoslar, psixologik asoslar, raqamli texnologiyalar, interaktiv ta'lim, muloqot madaniyati, axborot tahlili.*

In the world of digital education, innovative models of developing students' communicative competence based on critical thinking are being implemented in the educational process. UNESCO and the International Association of Universities (IAU) programs include the development of students' communicative skills based on critical thinking , the use of educational technologies , students professionally Systematic work is being carried out to organize the communication training process based on innovative approaches , expand pedagogical and didactic opportunities for ensuring the quality of education , and implement innovative areas of competitive personnel training, variable forms of teaching, and mechanisms for developing students ' communicative competence.

In recent years , systematic work has been carried out in our republic to prepare students for professional communication based on critical thinking, develop students' communicativeness based on personal activity, introduce advanced models

of mutual cooperation between educational subjects into the educational process , coordinate the improvement of the educational and methodological base of higher education and ensure the systematic improvement of curricula and programs, regularly study the effectiveness of the activities of higher educational institutions and develop relevant proposals based on the results of the study, and create a legal and regulatory framework for the training of competitive personnel .

Critical thinking of future professionals during the educational process thinking based on The importance of developing professional training through the development of communicative competence has been studied by a number of scientists. In particular, the ability to communicate effectively, which we call communicative competence today, has always been in the focus of attention of specialists. According to NAMuslimov, for the effective implementation of modern personally oriented educational technologies, students must have the necessary level of communicative competence, be flexible in the processes of interaction in the educational process, and students and teachers must understand each other when using communicative technologies.

Including Benjamin . Bloom (B. Blum) . Bloom taxonomy critical thinking high level cognitive activity as shows (analysis , synthesis , evaluation). **Pedagogical basis and a** news analysis to do , conclusions release , assessment through communication culture develops . For example , students the text read it , ideas analysis does and in the group discussion does . This process communicative competence develops . Vygotsky opinion , thought and speech social communication in the process is formed . “ Thinking communication through develops .” Pedagogical importance and dialogical education , in cooperation study , communication through critical thinking development

Today on the day digitized education society development important from factors one as manifestation is happening . Information and communication technologies education to the process wide current to be students person every one-

sided development , their independent thinking , analysis to do and effective to communicate to enter competencies to form requirement Especially critical thinking based on communicative competence develop modern supreme of education current from the duties one is considered . Digital education in the environment student not only knowledge recipient , maybe information analysis assessor , evaluator and communication through new knowledge creator subject as to the field It comes out . point of view from the point of view of this in the article digitized education under the circumstances students critical thinking based on communicative competence development pedagogical and psychological basics is illuminated .

Critical thinking through digital in the environment students communicative competence develop psychological and pedagogical to the basics is based on , this is critical thinking (information) analysis to do , to evaluate) on the network meaningful communication to the tool turns and digital education this skills information stream , social networks , online discussions under the circumstances application for place from the students not only consumption to do demand does . , and flexible , competent and responsible citizens formative information create , check and constructive accordingly to deliver It's a period . Psychological basics : Cognitive psychology : metacognitive skills develop (your) your opinion understanding), falsehood information filtering , bias determination ability , this online communication for very important .

Social psychology : effective collective work and network connections for necessary was virtual in the environment constructive communication to do , different point of view glances understanding , in conflicts own your feelings management ability To form . To the person directed approach : students individual their characteristics , motivation , digital literacy level into account get , " digital " subjectivity " formation — network active position .

Critical thinking is information analysis to do , to compare , to evaluate and based conclusion release is a process . Digitized in education critical thinking develop pedagogical in terms of following methods through done increased :

- problematic education ;
- case study study);
- debate and discussions ;
- project activity ;
- digital in the environment analytical assignments .

This methods students active to think , to think point of view in my opinion to justify and communication in the process critical approach manifestation to reach encourages .

Pedagogical basics to the problem directed education critical analysis and the connection develop for real digital from cases use .

Interactive technologies : skills exercise to do for online discussions , webinars , joint projects , simulations possibility of application creates Teacher's assistant role : not only knowledge questions that convey encouraging , digital in context " from memorization " according to " teaches " to think trainer . Shaper assessment : not only the result , maybe digital in projects thinking and communication also evaluate the process .

Digital in education in the environment critical thinking to students information to the noise fall not staying and meaningful , reasonable to form messages (text , video, podcast) help gives .

Digital education this skills done increase for tools (platforms , social networks , messengers) provided will , them theoretically practical turns . Communicative competence good quality digital content create and meaningful in teams participation to grow through effective , ethical and safe online communication to do in ability manifestation will be . Pedagogical point of view visually , digitally education following opportunities creates education content

visualization and interactivity , problematic and project based on to teach organization to , students between cooperation and communication amplification , reflection and oneself assessment skills development

Based on the analyses, it was found that critical thinking and Communicative competence is one of the basic competencies that a person needs regardless of the type of activity. Communicative competence can also be understood as a separate section in the structure of the general professional competence of a future specialist. Based on the study of the place of communicative competence in the structure of general professional competence, it became clear that it provides high results in any activity, including certain communicative skills and abilities - teamwork, conflict resolution, and interprofessional cooperation.

Communicative competence is the ability to interact with people around him in any area of professional activity, to demonstrate the communicative nature of all types of competence in the structure of the general professional competence of a specialist. Since communication penetrates into all aspects and facets of our life and activity, communicative competence ensures successful life activity in society. Communicative competence adheres to the principles of tolerant behavior in interaction with people around him , contributes to group unity and cooperation of people in the field of professional activity, serves to reveal the forms of manifestation of human individuality, the realization of personal opportunities, abilities and potentials .

Conclusion as in other words , digitized education under the circumstances students critical thinking based on communicative competence develop pedagogical and psychological in terms of important process is considered . Digital technologies education process interactive , flexible and effective to do with together , students personal and professional competencies to develop service does .

Critical thinking communicative competence foundation is , students conscious to communicate access , information analysis to do and social active person as formation provides . This approach supreme education to practice wide

current to grow modern digital society for competitive , independent and communicative in terms of mature experts preparation opportunity gives .

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